

Year 1 Curriculum Web – Spring 1 (2026)

Writing and Reading	 We will be reading 'Cottonwool Colin' by Jeanne Willis, 'On the way home' by Jill Murphy and our non-fiction text 'Red Alert!' by Catherine Barr. Our poetry for this term is Cake-O-Saurus by Celia Warren. In our writing lessons we will focus on writing to describe. We will also be creating our own stories based on one of the class books. We will focus on the use of finger spaces, capital letters and using full stops independently.	Science	<u>Animals including Humans – Sensitive Bodies</u> The children will be learning about the human body and the different senses that we have. The children will learn the different parts of the body and will be exploring the five senses: smell, taste, touch, hearing and sight.	Music	<u>In the groove</u> This half term children will learn about different styles of music and how to groove to these styles such as Blues, Baroque, Latin, Bhangra and Funk.
		RE	<u>Judaism</u> This term we will look at the religion of Judaism. We will find out what Jewish people believe about God and the importance of Joseph. The children will be using the skill of discussion, asking and responding to questions about the beliefs of different people.	PSHE	<u>Safety and the changing body</u> In PSHE lessons, children will begin to understand ways to keep safe and not get lost. They will also name jobs that people do to help keep us safe. Finally, they will understand that there are hazards in houses and know how to avoid them.
Phonics	During phonics we will carry on learning our phase 5 sounds and recapping the alternative sounds. ie/ /a/ /e/ /o/ /i/ /ow	PE – Attack & Defend/Dance	The children will practice basic movements and engage in competitive activities using the outdoor areas. Remember to bring joggers and jumpers to wrap up warm. The children will explore space and directions indoors. Children will respond to different types of music and create performances using different body parts.	Computing	<u>Programming – moving a robot</u> The children will explore using commands with others as well as with a floor robot called a Bee-Bot. Children will be introduced to the early stages of program design using algorithms.
Maths	In maths, the children will start to compose, decompose and move 2D and 3D shapes. Children will start the term observing block pattern images and tangrams and go on to partition numbers to 10 in different ways. Children will start to use mathematical words to answer questions. They will practise recalling number facts to 10 and practise counting forwards and backwards to 100.	DT	<u>Sculpturing – Making clay figures</u> We will create our own clay animal inspired by Henry Moore. The children will focus on the following question: How can clay be manipulated to create a sculpture? The children will learn techniques for working with clay and assess their final product.	History	<u>Nurturing nurse</u> In History this term, we will look at significant individuals from the past who have contributed to national and international achievements. Our key nurses that we will be learning about are Mary Seacole and Florence Nightingale.